

Every Child Ready for Kindergarten

Other child needs

- Not exposed to abusive environment
- Development
- Screened and referred for developmental issues

Parent resources

- Access to resources
- Able to respond to positive discipline
- Have books at home
- Easier access to parents as teachers
- Lots of books in the home
- Resources for families for Discovery Center, zoo, when they can't afford it
- Prepared for kindergarten check list (want list two years in advance)

Basic Skills needed

- School skills
 - Stand in line
 - Use scissors, hold a pencil
 - Know where to put stuff they own
 - Stand in line
 - Ready for classroom activities
 - Stand in line
 - Able to speak language of instruction
 - Able to follow safety instructions and any instructions
 - Follow directions
 - Socialized
- Interpersonal Skills
 - Independent
 - Keep hand and feet to themselves
 - Following instructions
 - Sit still
 - Interpersonal skills
 - Follow a schedule and a sense of routine
 - Sense of self-worth
 - Follow instructions
 - They are creative
 - Have imagination
 - Know where school is and how going to get there
 - Can sit at a table for 5 minutes
 - Aske questions
 - More confident
 - Know how to play and interact with others
 - Can be independent of mom and dad they can read
 - Work cooperatively with peers
 - Can be separated form mom and dad for a day
 - Able to trust adults
 - Listening
 - Able to see adults as authority figures
 - Follow directions
 - Can sit quietly
 - Confident
 - Follow three step directions
 - Socially interact with other kids
 - Listening skills – being quite, respectful
 - Keep all body parts to themselves
 - Respect others
 - Sit still
 - Has manners
- Basic skills
 - Potty Trained
 - Dress themselves
 - Tie their shoes
 - Kids & adults know how to tell time, allot time, no sense of time
 - Potty trained
 - Strong foundation to build on
 - Are potty trained
 - Know their name, parents names, address
 - Know how to use a computer
 - Can count to 5
 - Potty trained
 - Know how to hold a fork
 - Can feed themselves with utensils
 - Know basic life skills: getting dressed, zippers, buttons
 - How to use the restroom
 - Know phone number and address
 - Tie shoes
- Educational/Literacy skills
 - Able to read
 - Know alphabet, numbers, colors and shapes
 - Vocabulary should be better
 - Reading
 - Math – count to 20
 - Beginning to read or ready to learn
 - Can hold a book right side up
 - String words into a sentence
 - Know their letters
 - Music program
 - Kids enjoy reading at home
 - Ready to pronounce letters
 - Know some words at sight
 - Spell their name

Basic Needs met

- Well fed
- Have vaccinations
- Current medical and dental care
- Candy (excited) – know the health ramifications
- Basic needs are met: food safety, sleep
- Don't live in poverty
- Have tools they need
- Nourished families – child is being fed
- Stable families
- Healthy families
- Awake – have had enough sleep

Parental experience

- Shared vision of success
- Parents should be grateful for help
- Parents and kids working together with technology (gaming)
- More parents are literate so they can engage with their children
- Parents and kids are educated about media choices
- Parents show up for conferences and have constructive conversations
- Parents more engaged with children – finding books with their kids in Library
- Parents are active participants
- Parents modeling good behaviors
- Parents would be supportive of educational system
- Parents confident they can teach
- Adults are more active with local government
- Adults setting positive examples for child
- Parents are involved
- Look at library as the go to place for their children's needs (an alternative for parents who do not click with teachers)
- Less helicopter parents (let them drink from the water hose)
- Parents ready for kindergarten

Parent needs

- Parents reading to kids – parents set the example
- Adults can afford to do things to help kids
- Easier access to affordable preschool
- Parent knows what a child needs to know
- Reading at home – regular routine
- More parents engaged with kids
- Less stressing for parents that they are doing what they should do
- Awareness of child's development, brain development
- Parents know what kids need to know
- Better awareness of expectations – going into kindergarten

Institutional needs

- Institutions need to be more kid friendly
- Institutions need to reflect how kids learn

schools

- Larger graduation rates
- Happier teachers
- If all kids show up ready for school then teachers can teach at an accelerated level
- Consistent education goals
- Preschool experience – affordable / good quality
- Kids at same levels

funding opportunities

- Change allocation of funds – toward a better future – allocated elsewhere
- Good funding

Child Experience

- Ripple effect – child ready for kindergarten, ready for third grade...
- Understanding of expectations for school and various stages of life
- Excited to learn and go to school
- Innovative
- Creative
- Kids are ready so they fall short later
- Kids are excited about everything, they are sponges
- Want to be there
- Excited and willing to try new things
- Excited to learn
- More confident about school
- Excited to socialize
- Excited to learn
- Kids are proud for their accomplishments

Library resources

- Tot boxes – resource for families as well as for preschools
- More programs at library
- Increased awareness of library resources

Play

- Play is learning
- Know how to play
- Infotainment for kids
- Allowing kids to play

Community needs

- More public spaces, parks, indoor parks, invite kids to interact
- More informed places where kids can go for activity
- Parents and community organizations help reinforce curiosity
- Engage business to include kids: shopping – food for kids
- community changes – takes pride in education, teachers can do their jobs
- Interested with each other and adults
- community is respectful and open minded
- Attract companies and bring jobs and be vested in community because of our good schools
- Belief and understood within community for kids to be ready for kindergarten
- Community supports education
- More places where it is okay to touch
- Safety – streets, communities, neighborhoods
- Accessible times for buses to run
- Free bus rides
- Learning trails
- Park would incorporate more things
- Business and community organizations are aware of what kids need to explore (Award of developmental markers)
- Parks – with cool diggers