

Community of Readers (Kids)

- Benefits of reading**
 - They will be hireable
 - Kids can multi-task → read multiple things at once
 - Can find their passions
 - People are smarter
 - Understand their options
 - Know what career they want → can take next step
 - Kids are up on trends → up to date
 - People make better choices → less crime, better test scores, etc.
 - Cross-pollination → across different fields
 - Open and receptive to new ideas
 - Enjoy learning
 - Check out whole series → favorite books and authors
 - More ready to be adults
 - More leaders as opposed to followers (Followers follow correct leaders, make informed decisions)
 - Can differentiate different types of reading – e.g. critical vs. pleasure
 - More culturally fluent
 - Kids want to evaluate the behavior
 - Has ignited a passion for learning
 - Can socialize on different levels because they know more (aware)
 - More tolerant and acceptance
 - Kids develop critical mental skills a lot quicker
 - Easier to teach them to read critically
 - Stay out of prison
 - Better understanding of world around them
 - They do better in school
 - Ready for kindergarten
 - People pursue new learning
 - More understanding and tolerant
 - Less teen problems
 - more acceptance of one another

- Getting kids to read**
 - Entice with reading challenges
 - Rewards
 - develop interests through reading
 - Find they're reading interests no matter what or medium
 - Research new books

- parents**
 - parents reading to young kids
 - Parents and teachers reading same books as kids
 - Kids and families visit library on a regular basis
 - Need to know how to read
 - Parents are readers and positive influence → parents as teachers
 - Help parents make reading part of their daily routine
 - People are connected → start at home
 - Kids and parents make time for reading
 - Good role models
 - Parents know the rhyme → parents get that

- Helping kids read**
 - Make it easy for kids to track what they've read
 - Kids bring in site words

- Basic needs**
 - Lower poverty – basic needs met
 - Basic needs are met
 - Safe spaces to read

- Schools**
 - Ready for advanced education
 - No more required reading lists
 - More kids authors in library → work with schools
 - Work with schools to make reading fun
 - Meeting milestones → skills and learning – all ages

- Library resources**
 - Materials are available
 - Know where the resources are
 - Get all kids library cards
 - More intentional with resources → Oregon Trail and not GTA
 - Home library
 - Utilize partners
 - They have resources that they need

- Genres**
 - discover genres they're passionate about
 - Kids have a knowledge of different genres and know favorite authors
 - kids willing to try new genres and books

- Community-related outcomes**
 - Large employers come here → better economy
 - Kids more involved in community
 - More engaged in community
 - Understand their civic duty
 - Understanding the world better
 - Community is growing → thriving

- The materials**
 - Weeded books are given to people
 - Books are sold everywhere

- Parent interactions**
 - They get notes in their lunch box
 - Constant communication with parents
 - Books at an early age
 - Mom and dad read
 - Adult stuff but for kids
 - ESL and ELL → need to be able to talk to parents
 - Identify families in community we can talk to
 - Target their parents → needs to be a priority for parents
 - Kids and adults can talk about ideas and not just things

- Mentors & Caretakers**
 - Social icons talk about reading with them
 - Older kids model for younger kids
 - See examples → parents and mentors
 - Caretakers are better informed → have the tools they need
 - Good reads for kids → who are they come to the library with? → parents? Friends?, etc.
 - They see an example → peer pressure

- Screen time / Electronics**
 - Separate computers from books in kids area
 - Set aside non-electronic time (not counting E-readers)
 - Audio books not play away views for trips
 - Less connection to devices (video games)
 - Tablets = E-readers
 - More focused → not always looking at phone. Not dependent on phone for entertainment
 - kids are more imaginative → don't need to see a movie
 - See reading as preferred activity over games, TV, etc.

- Library interaction**
 - They all have a library card
 - Go to story times → developed reading skills → successful in school
 - We engage with them where they are in the ways they want
 - Editors become Celebes
 - Librarians are CELEBRITIEss
 - They will read more types of materials – more inclusive
 - Books and author are rock stars at Library
 - They want to engage with us (we have the tools)

- Reading is fun**
 - It's fun for them
 - Reading is viewed as fun
 - Reading is fun (way of training)
 - They get joy from it
 - Halloween costumes are all book characters
 - Books are better than chocolate
 - More engaged → it can just be fun

- programs**
 - Fund Dolly Parton Imagination Library
 - Library flash mobs → quick crafts
 - Pop up programs → where they're at
 - Instructional programs for parents on how to help kids become readers → engage with kids around reading → how to integrate reading into daily life
 - Summer learning should be more camp like
 - Teach people how to use the library

- Book Group ideas**
 - Intergenerational book clubs
 - We are genuinely enthusiastic → opportunities for kids to come across a book group or share reading
 - They are motivated to read for book club
 - Expand kids BGIAB and encourage existing kids groups to be books clubs

- Marketing**
 - Giant rosters advertising new books and authors
 - Summerfest style posters all year → local kids reading and make new principal posters
 - Display popular kids books like bookmobile
 - Get kid celebs to promote reading
 - Create sports cards → reading resources based on kids interests
 - 30 second videos book talking for kids

- Building and library changes**
 - Creating spaces for kids to read in the library
 - Changes to teen room
 - We all need to know what we do
 - More staff interactions with teens (before problems are being dealt with)
 - Have stuff kids want to read
 - Teach them to read
 - Library like the adventure center
 - Track what we're already doing to see if it affects outcomes (stop, drop and read)
 - Literature and media is available
 - Stories that speak to their interest
 - Learn through fiction
 - Gamification and learning hand in hand

- Community interaction**
 - Work with community organization like theatre groups, sports teams, etc.
 - Elected officials priorities reflect kids reading and learning and early education
 - More educated community
 - Need presence at the mall
 - Little free libraries/Library kiosks
 - Educate neighborhoods about importance of reading

- Partnerships**
 - 4-H with curriculum
 - Sponsor _____ free libraries
 - Have to go to them → out of the building
 - Barnes and Noble for midnight release

- Benefits for Adults**
 - Adults read what kids read to keep up

- Kids writing**
 - They write more books → tell their own stories → their stories matter
 - Dream of writing their own books

- School-focused outcomes**
 - More kids go on to post-secondary education
 - Higher graduation rate
 - More engaged in school
 - School libraries are better stocked and don't have to fight for funding
 - Public libraries and school libraries work together
 - Need to get schools involved
 - Excel in school
 - Test scores increase
 - Higher graduation rate → Reading At Grade levels → More scholarships
 - Better prepared to move on in education

- Experience around reading**
 - They're informed
 - Excited about life
 - Reading is a way to escape
 - Social experience around reading
 - they will thing reading is cool – worth while
 - Curious
 - Think reading is relevant
 - Kids can dream bigger
 - introduced to reading
 - Reading becomes accepted
 - inquisitive
 - Read a book/see the movie
 - Exposed to reading at an early age
 - Reading experience is more than just books
 - Need to see people reading
 - Imagination → inquisitive
 - Everyone needs a bag for check outs
 - Sense of the world around them
 - Little free libraries everywhere
 - Kid are sedentary

- reading and literacy**
 - Know ow to use literacy skills in different ways

- Reading is interesting**
 - Excited to see a new book catalog
 - Kids are talking about books

- Reading starts conversations**
 - Connection by reading
 - kids are talking about books
 - Kids can express thoughts about reading

- Reading is a priority**
 - They have time to read → it's a priority
 - They can't not read
 - Books on wish list
 - Adults complain kids read too much
 - They value books
 - They view reading as relevant
 - Everybody else is doing it

- reading is rewarded**
 - Reading is a reward and not and assignment
 - Kids get rewards for reading