

# Community of Readers (Adults)

## Improved knowledge

- Up to date with trends
- All kinds of awareness
- Better with critical thinking
- People have a broader knowledge; don't rely on Google
- Better at evaluating information
- More research skills
- Informed decisions
- Looking for valid sources of information
- More enriched perspective
- Informed decision
- Smarter

## Library-related

- More awareness of TSCPL services
- bond issues for TSCPL passes
- Infectious enthusiasm at TSCPL
- More engaged TSCPL employees
- More people using the library
- Less fine issues
- Check out rate higher
- Demand books in all formats
- Gallery attendance is higher
- Average visit longer, more frequent
- People knew we have more than books
- TSCPL is a valued resource
- Ran out of books to check out
- Community demand no more late fees
- Beth would be busier (Tech services)
- Digital check out higher
- Gate count is higher
- Customers asking different questions: like "where is this health resource", Complex questions
- attendance in classes and programs
- Cross departmental communication improved
- Programs well attended
- Understand our services
- Lots of formats
- Empty shelves
- Expect more books – faster
- More health choices and knowledge/health literacy
- Easier access
- Expect access to their specific interests
- People will know what we have to offer

## Schools

- Parents are engaged with their kids ACT, scholarship FAFSA
- Fund schools and libraries, reading important
- Adults better at supporting their kids' education: growth, development, independence

## Improved lives

- If a reader you'll keep learning – self actualization
- People more informed and better choices made
- Decrease in homeless, foodbank
- Lifelong activity
- Better communication

## Tolerance & Understanding

- Openness to ideas and differences
- More empathetic – experience more viewpoints
- Equalize people (what you do doesn't matter)
- Enlightened/own opinions
- Tolerance is better
- Less fear of differences (racial/cultural)
- Adults have more tolerant views
- Interpret things to best – empathy 博愛與共情

## Mentors

- Adults as mentors
- Help others learn to read

## Book Groups

- More participation in book group reading challenge
- Book clubs with diverse age groups
- All community group – book discussion
- Prioritize book club/becomes a social experience
- Attendance at book groups
- Record attendance with community read – engaging continues after

## Community outcomes

- Know neighbors
- More home ownership
- People openly talk about what they're reading
- Change from isolation to human connection – socialize reading
- Happy and positive community
- Less crime
- Possibilities in community seen
- Less crime
- Positivity in our community
- People are more content
- More community support
- Reflective in the use of tax dollars
- Civic engagement
- More community cohesiveness
- Actively engaged civically; social issues, politically
- Adults are participating in the education of others
- People more connected to community
- Expect leaders to be readers and writers
- shared stories/experiences/ culture/social connection/ something in common

## Job-related outcomes

- Less unemployment
- Incorporate reading in business and jobs
- People have more time to read because they don't have to work multiple jobs to survive
- Employers coming here/we have skilled employees

## Changed behaviors

- People will read every day
- Buy books as gifts
- People will stop apologizing for not reading
- People excited about reading
- Reading more publicly acceptable
- More books in more homes
- Could describe reading taste as well as favorite food
- Grew out of their childhood experience
- Read to kids and family → part of values
- Authors are thought leaders – Facebook friends

## Education

- Graduate high school and college increased
- People recognize satire and misinformation
- Willingness to learn and wanting to learn
- Value educational system with more resources
- educational attachment
- More lifelong learning → becomes generational and self-sustaining
- Take classes at Washburn University (see passion for learning)

## Technology

- Understand digital reading
- Book in LP and digital – know how to access talking book/audio books
- Digital fluency
- Digital divide is shrinking
- People open minded to solutions including digital
- Tablets = e-readers
- Improve technology

## Reading is enjoyable

- Find genre of passion in reading
- Make time for reading pleasure

## Literacy

- People must be literate
- More literate educated people
- They know how to do it (reading)
- More literacy classes available
- More opportunity for non-English speakers
- They know how to read – 0% illiteracy
- Increase vocabulary
- Literacy rates are better